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1. - 10. sorularda I. adımdaki her bir harf, rakam veya şekil, II. adımdaki farklı birer harf, rakam veya şekil ile gösterilmiştir. Buna göre, soru işaretiyle belirtilen, harfleri rakamları veya şekilleri bulunuz.

In questions 1 - 10, each letter, digit or figure in step I is shown by a different letter, digit or figure in step II. Accordingly, find the letters, digits or figures which are indicated by question mark.

1.

I. II.

A) İBİBİK B) BAYKUŞ C) YARASA
D) ATMACA E) KEKLİK

2.

I.	II.
6 3 4	P A L
5 3 4	L A P
5 3 6	S A P
2 3 4	K A L
4 3 6	S A L

⇒ **536 = ?**

A) PAL B) LAP C) SAP
D) KAL E) SAL

3.

I. II.

K E N E = 1 1 0 0 0 1 1
T A N E = 0 0 0 1 1 1 1
S T A = 0 0 1 1 1 0 0

⇒ **K E S T E = ?**

A) 1 1 1 1 0 0 1 B) 1 1 1 0 1 0 1 C) 1 1 0 0 1 1 1
D) 1 1 1 1 1 0 0 E) 1 0 1 0 1 0 1

4.

I.	II.
S A M O	3 4 7 1
E S R A	5 7 4 2
M A R S	2 4 1 6
K A S E	1 4 3 5
O R A K	6 1 7 4

⇒ **ORAK = ?**

A) 3471 B) 5742 C) 2416
D) 1435 E) 6174

5.

I.	II.
○ ■ ★ ♠	= 1375
■ ♠ ○ ★	= 3517
✷ ♠ ● ★	= 3214
● ○ ■ ✷	= 4752
★ ♠ ✷ ○	= ?

A) 2314 B) 5413 C) 1423
D) 5432 E) 3251

6.

I.	II.
AKBEL	
BAKAN	
KORNA	⇒ KORNA = ?
FİKİR	
İBARE	

A) 39247 B) 08382 C) 85726
D) 57374 E) 73561

7.

I.

2	6	2	8
8	2	6	8
2	2	6	6

= II. ?

A)

+	−	+	→
→	+	−	→
+	+	−	→

B)

+	−	+	→
→	+	−	→
→	+	+	→

C)

+	−	+	→
→	+	−	→
+	+	−	−

D)

+	→	+	−
−	+	←	−
+	+	→	←

E)

+	−	+	→
−	+	−	→
+	+	−	−

8.

I.	II.
U D	= K
R J	= S
K P	= R
⇒ U D P J	= ?

A) K B) S C) K S D) R S E) J

9.

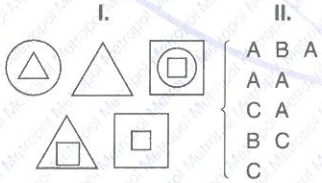
I.	II.
R A N A	▲ □
Y A R A	■ ★
K A R A	● □
Y A S A	● ★
M A S A	□ △

⇒ **KAMARA = ?**

A) ▲ ■ ● B) ● ★ △ C) ▲ ■ □

D) △ ■ □ E) ★ ▲ □

10.



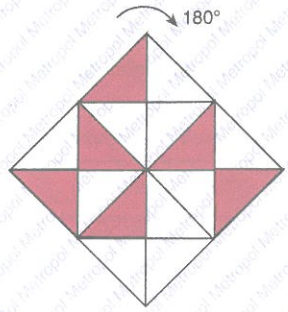
I.	II.
	A B A
	A A
	C A
	B C
	C

⇒  = ?

A) BCA B) ABC C) ACB

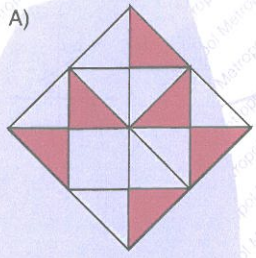
D) BAC E) CBA

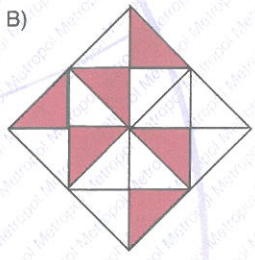
11.

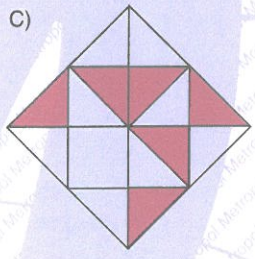


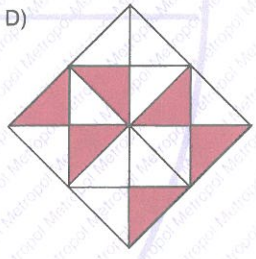
Yukarıdaki şekil aynı düzlem üzerinde ok yönünde 180° döndürülürse aşağıdaki şekillerden hangisi oluşur?

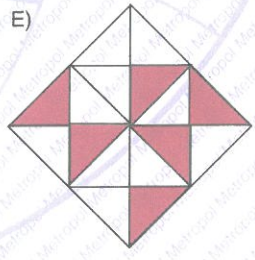
If the above figure is rotated 180° in an arrow direction on the same place, which of the following figures will be formed?

A) 

B) 

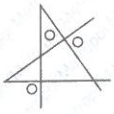
C) 

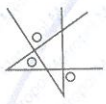
D) 

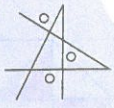
E) 

12. - 16. sorularda I. satırda belirlenen ilişkiye göre II. satırı hangi şeklin tamamladığını bulunuz.
In questions 12 - 16, in accordance with the relation in line I, find the figure which completes line II.

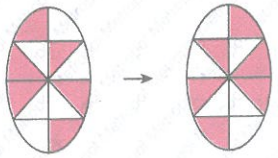
12.

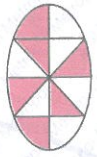
I.  II.  → ?

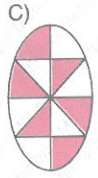
A)  B)  C) 

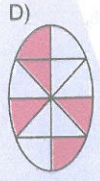
D)  E) 

13.

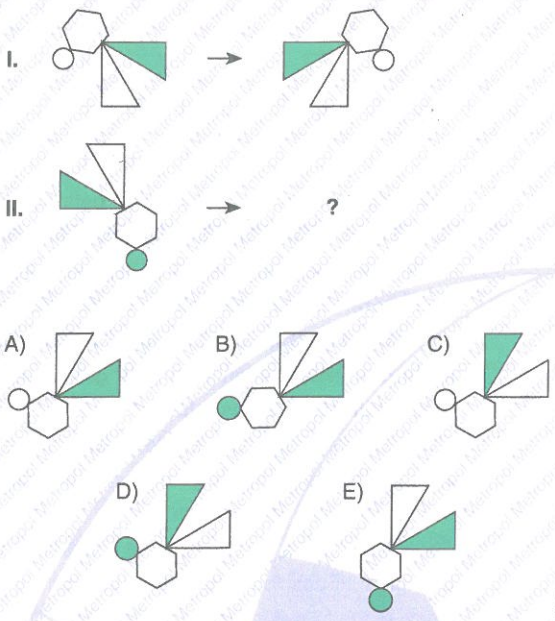
I. 

II.  → ?

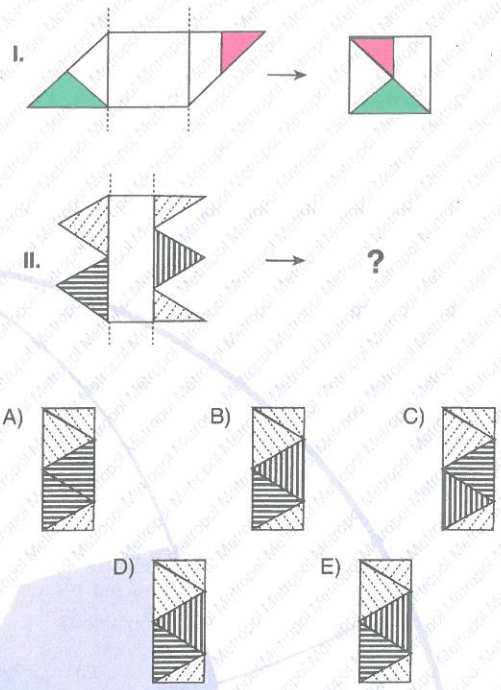
A)  B)  C) 

D)  E) 

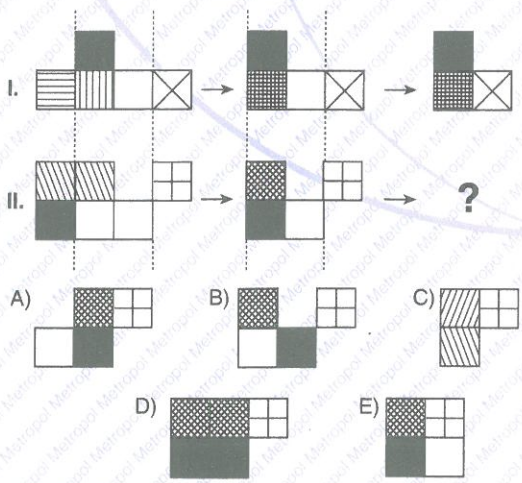
14.



16.



15.



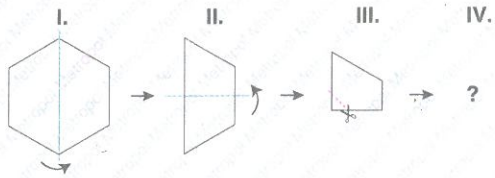
17. ■URLA → ALRU
▲(■MATİNA) → NATİMA
⇒ ▲(?) → **METROPOL**

A) TEMORPOL B) EMRTPOLO C) LOPROTEM
D) ETMORLOP E) EMRTOPLO

18. I. TANIM → MANTI
II. SEHPA ← HESAP
III. **(ENSAR→)** ← ?

A) RNSEA B) SNRAE C) SNAER
D) SNERA E) ANESR

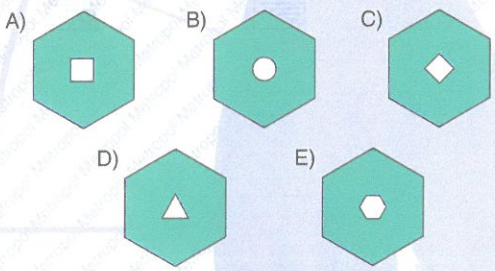
19.



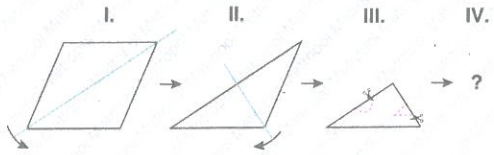
Yukarıdaki I. adımda verilen şekil, belirtilen eksenlerden adım adım katlanarak III. adımdaki şekil elde ediliyor ve ardından işaretli bölgelerden kesiliyor. Buna göre, III. adımdaki şekilde kesilen parçalar çıkartıldıktan sonra, şeklin konumu değiştirilmeden katlandığı eksenlerden açık hale getirilirse aşağıdaki şekillerden hangisi oluşur?

The given figure in step I is folded about the outlined axes and forms the figure given in step III. Afterwards, it is cut over the marked areas.

Accordingly, if the figure in step III is unfolded without changing its position after taking out the cut pieces, which of the following figures is obtained?



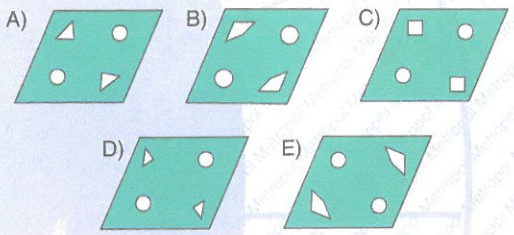
20.



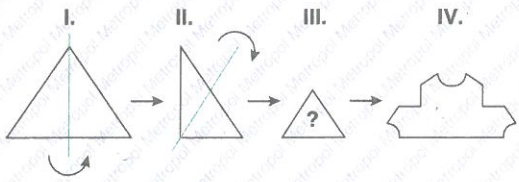
Yukarıdaki I. adımda verilen şekil, belirtilen eksenlerden adım adım katlanarak III. adımdaki şekil elde ediliyor ve ardından işaretli bölgelerden kesiliyor. Buna göre, III. adımdaki şekilde kesilen parçalar çıkartıldıktan sonra, şeklin konumu değiştirilmeden katlandığı eksenlerden açık hale getirilirse aşağıdaki şekillerden hangisi oluşur?

The given figure in step I is folded about the outlined axes and forms the figure given in step III. Afterwards, it is cut over the marked areas.

Accordingly, if the figure in step III is unfolded without changing its position after taking out the cut pieces, which of the following figures is obtained?



21.



I. adımda verilen şekil katlanarak III. adımdaki şekil elde ediliyor, ardından III. adımdaki şekil makas ile bir doğrultu boyunca kesiliyor. Kesilen parçalar atıldıktan sonra şekil tekrar açıldığında IV. adımdaki şekil elde ediliyor. Buna göre şeklin kesim biçimini bulunuz.

In the following question, the figure in step III results from folding the figure in step I, then the figure in step III is cut by scissors along a line. After removing the custsections and unfolding the figure, the figure is step IV is obtained. Accordingly, find the cutting form of the figure.

A) 

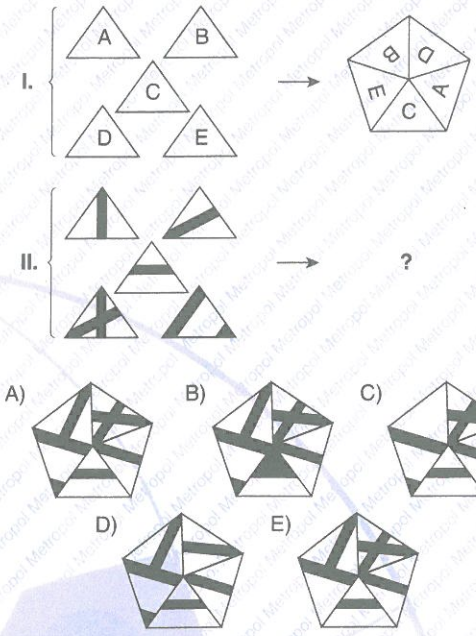
B) 

C) 

D) 

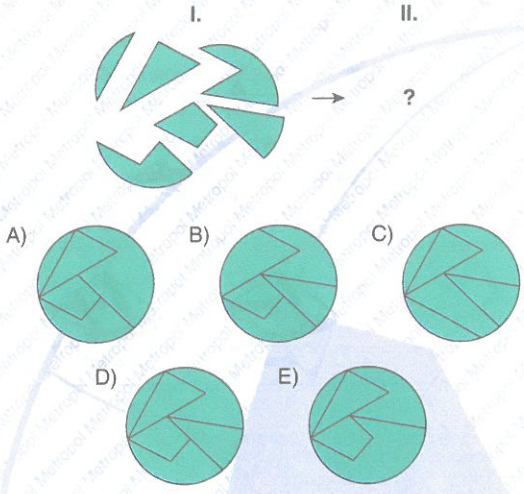
E) 

22.

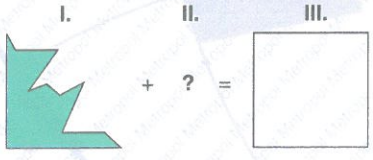


23. soruda I. adımda verilen şekiller aralarında boşluk kalmayacak biçimde birleştirildiğinde oluşan şekli bulunuz.
in question 23, find the figure which formed by combining the figures in step one with no space between them.

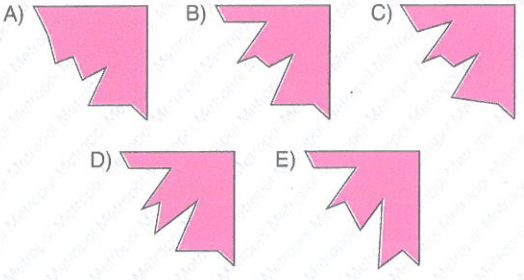
23.



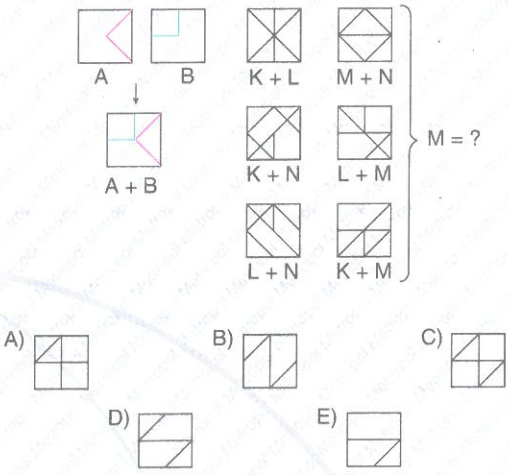
24.



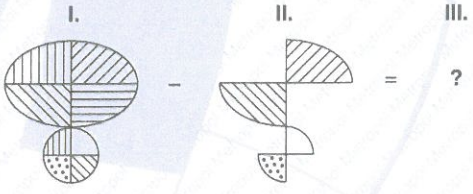
Yukarıdaki soruda soru işareti yerine hangi şeklin getirilmesi gerektiğini bulunuz.
Find the figure that should be placed instead of the question mark in the given figure.



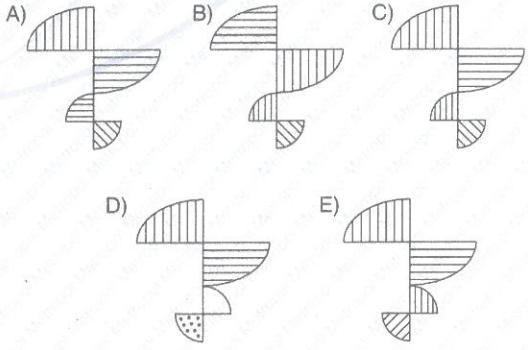
25.



26.

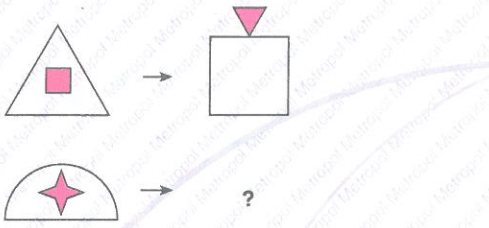


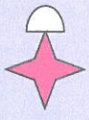
Yukarıdaki soruda soru işareti yerine hangi şeklin getirilmesi gerektiğini bulunuz.
Find the figure that should be placed instead of the question mark in the given figure.



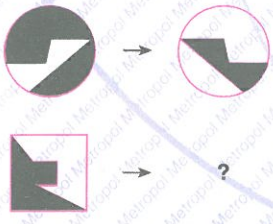
27. - 29. sorularda I. satırda belirlenen ilişkiye göre II. satırı hangi şeklin tamamladığını bulunuz.
In questions 27 - 29, in accordance with the relation in line I, find the figure which completes line II.

27.



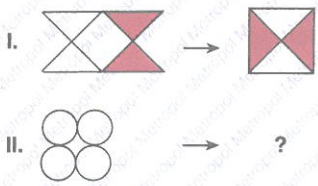
A) 
B) 
C) 
D) 
E) 

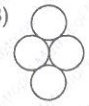
28.



A) 
B) 
C) 
D) 
E) 

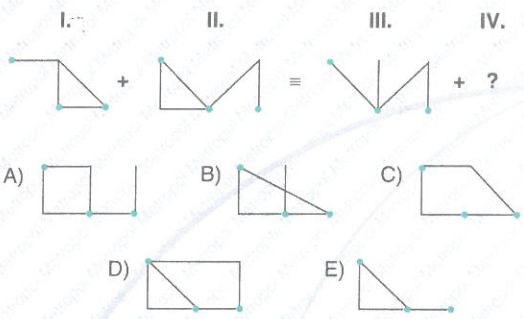
29.



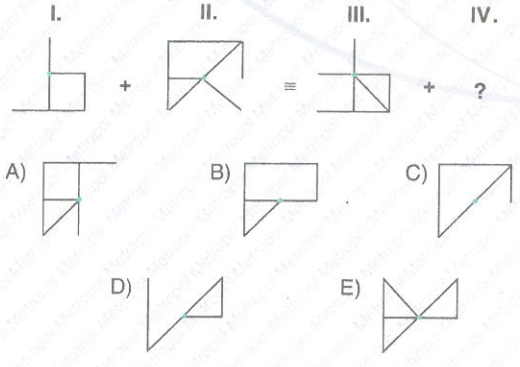
A) 
B) 
C) 
D) 
E) 

30 - 33. sorularda soru işareti yerine hangi şeklin getirilmesi gerektiğini bulunuz.
In questions 30 - 33, find the figure that should be placed instead of the question mark.

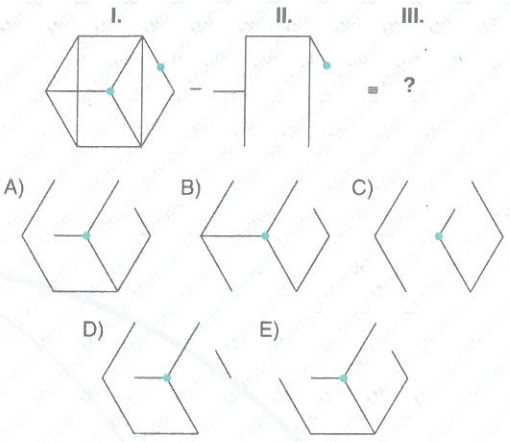
30.



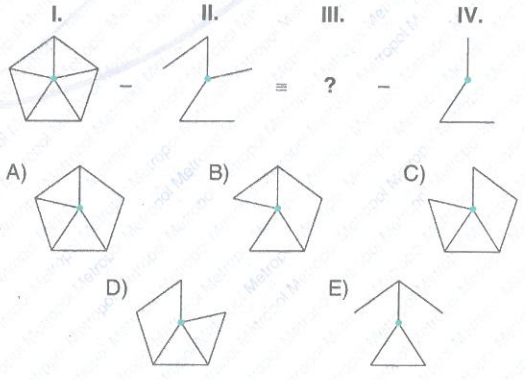
31.



32.

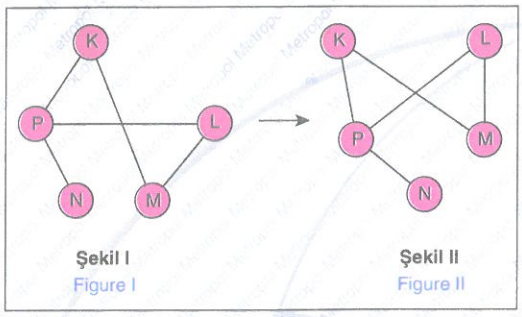


33.



34. - 36. soruları aşağıdaki örnekte verilen ilişkiye göre cevaplayınız.
Answer questions 34 - 36 in accordance with the relation given in the following example.

ÖRNEK / EXAMPLE:



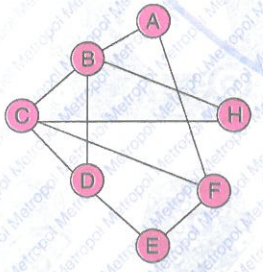
Şekil I
Figure I

Şekil II
Figure II

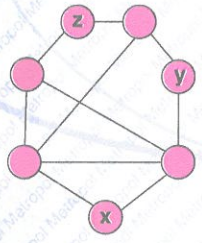
K, L, M, N ve P harfleri I. şekildeki gibi birbirine bağlanmıştır. I. şekildeki bağlantı sayıları ve birbirine bağlanan harfler değişmemek koşuluyla II. şekil elde edilmiştir.
The letters K, L, M, N and P in figure I are linked to each other. Without any change in the link number and the linked letters of figure I, figure II is obtained.

34.

I.



II.

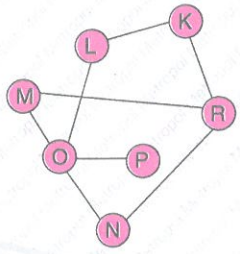


⇒ **x = ? ; y = ? ; z = ?**

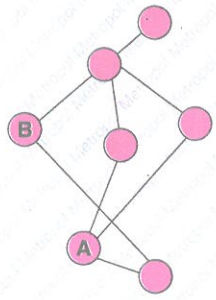
A) H ; A ; E B) D ; A ; F C) D ; C ; E
D) H ; E ; F E) H ; A ; F

35.

I.



II.

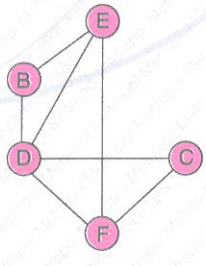


⇒ **A = ? ; B = ?**

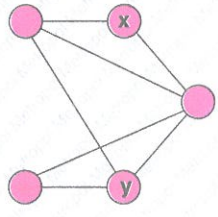
A) L ; R B) R ; M C) P ; L
D) M ; L E) R ; L

36.

I.



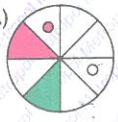
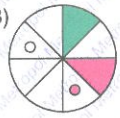
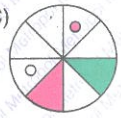
II.

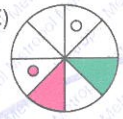


⇒ **x = ? ; y = ?**

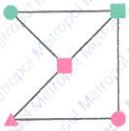
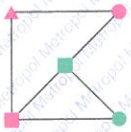
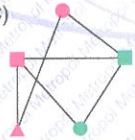
A) B ; E B) E ; D C) C ; E
D) E ; C E) C ; D

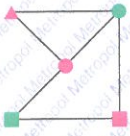
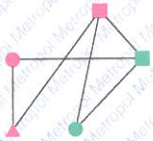
37. **Aşağıdaki soruda farklı olan şekli bulunuz.**
In the following question, find the different figure.

A)  B)  C) 

D)  E) 

38. **Aşağıdaki soruda farklı olan şekli bulunuz.**
In the following question, find the different figure.

A)  B)  C) 

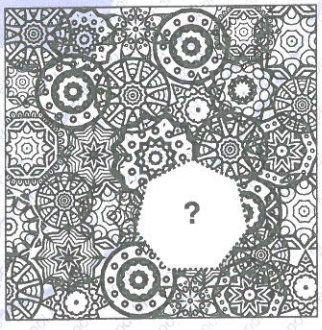
D)  E) 

39. **Aşağıdaki soruda farklı olan şekli bulunuz.**
In the following question, find the different figure.

A)  B)  C) 

D)  E) 

40. **Aşağıdaki soruda soru işareti yerine hangi şeklin gelmesi gerektiğini bulunuz.**
In the following question, find the figure that should be placed instead of the question mark.



A)  B)  C) 

D)  E) 

41. $12 - [5 - (3 - 8) - (8 - 19)] - 7 = ?$

A) -9 B) -16 C) -18 D) -20 E) -22

42. **(5a + 3) tek sayı olduğuna göre, aşağıdakilerden hangisi çift sayıdır?**
If a is an integer and 5a + 3 is an odd integer, which of the following must be even?

A) $a^2 + 7$ B) $20a + 3$ C) $a^3 - 1$ D) $25a^2 + 2$ E) $a + 3$

43. $A, B, C \in \mathbb{N}$,
$A \neq B \neq C$
$2 \cdot A + 3 \cdot B + 4 \cdot C = 29 \Rightarrow$ **max(B) = ?**

A) 9 B) 8 C) 7 D) 6 E) 5

44. a, b, c rakam / digit
$\Rightarrow$ **max** $\left(\frac{a+b}{c}\right) = ?$

A) 12 B) 14 C) 16 D) 17 E) 18

45. **$x < 0 < y < z$ olduğuna göre aşağıdakilerden hangisi daima pozitiftir?**
Since $x < 0 < y < z$, which of the following is always true?

A) $\frac{x+y}{x-y}$ B) $\frac{y-z}{x+y}$ C) $\frac{z-y}{y-x}$ D) $\frac{x \cdot y}{y \cdot z}$ E) $\frac{x+z}{x \cdot y}$

46. $a, b \in \mathbb{N}$
$(2a + b) \cdot (a - 2b) = 7$
$\Rightarrow$ **$a \cdot b = ?$**

A) 3 B) 4 C) 5 D) 6 E) 7

47. a, b ve c asal rakamlar / a, b and c are prime digits

$\frac{a+b}{c} \in \mathbb{Z}$

$\Rightarrow \left(\frac{a+b}{c}\right)_{max} - \left(\frac{a+b}{c}\right)_{min} = ?$

A) 4 B) 5 C) 6 D) 7 E) 8

48. K, L ve M asal sayılardır. / K, L and M are prime digits

$L^{K-M} = 13 \Rightarrow K + L + M = ?$

A) 16 B) 18 C) 20 D) 22 E) 24

49. $a, b \in \mathbb{N}$

(a – 1) ile (b + 2) aralarında asal sayılar,

There are prime numbers between (a – 1) ile (b + 2)

$3a - 7b = 17 \Rightarrow a + b = ?$

A) 8 B) 9 C) 10 D) 12 E) 15

50. $(LS), (XY) \in \mathbb{N}$

$\Re(LS) = L \cdot S + 2L + S$

$\Re(35) = 3 \cdot 5 + 2 \cdot 3 + 5 = 26$

$\Re(XY) = XY$

$\Rightarrow \sum XY = ?$

A) 526 B) 524 C) 522 D) 520 E) 518

51. $(ABC) \in \mathbb{N}$,

$$\begin{array}{r} ABC \\ \times \quad A \\ \hline 1134 \end{array}$$

$\Rightarrow A + B + C = ?$

A) 11 B) 12 C) 14 D) 16 E) 18

52. $(7AB), (AB) \in \mathbb{N}$,

$7AB = 21 \cdot (AB) \Rightarrow A + B = ?$

A) 5 B) 6 C) 7 D) 8 E) 9

53. $(AB), (BA) \in \mathbb{N}$,

$\frac{AB+BA}{AB-BA} = \frac{22}{9} \Rightarrow$ **max(AB) = ?**

A) 31 B) 62 C) 74 D) 86 E) 93

54. $(AB0), (BC0), (CA0) \in \mathbb{N}$

$AB0 + BC0 + CA0 = 880$

$\Rightarrow$ **$(A \cdot B \cdot C)_{max}$ = ?**

A) 15 B) 16 C) 18 D) 20 E) 24

55. $A = 1 \cdot 3 + 2 \cdot 4 + 3 \cdot 5 + \ldots + 10 \cdot 12$

$B = 1 \cdot 5 + 2 \cdot 6 + 3 \cdot 7 + \ldots + 10 \cdot 14$

$\Rightarrow$ **B – A = ?**

A) 130 B) 120 C) 110 D) 100 E) 90

56. $A = 2 + 4 + 6 + \ldots + (2n + 2)$

$B = 8 + 10 + 12 + \ldots + (2n - 2)$

$A - B = 62 \Rightarrow$ **A + B = ?**

A) 300 B) 302 C) 304 D) 306 E) 308

57. $1 - 2 + 3 - 4 + 5 - 6 + \ldots + x = 21$

$\Rightarrow$ **x = ?**

A) 21 B) 23 C) 35 D) 41 E) 45

58. $14! = x \Rightarrow$ **15! + 14! = ?**

A) 12·x B) 13·x C) 14·x D) 15·x E) 16·x

59. $\frac{8! + 7! - 6!}{5!} + \frac{4! + 5!}{(3!)\cdot(2!)} = ?$

A) 366 B) 372 C) 378 D) 384 E) 390

60. $\frac{[(x-5)!]\cdot[(1+x)!]}{[x!]\cdot[(5-x)!]} = ?$

A) 4 B) 5 C) 6 D) 8 E) 10

61. $\frac{a! + b!}{b!} = 13 \Rightarrow \max(a+b) + \min(a+b) = ?$

A) 23 B) 27 C) 29 D) 30 E) 32

62. $A, x \in \mathbb{N}^+$,
$14! - 54 \cdot 12! = 8^x \cdot A$
$\Rightarrow \max(x) = ?$

A) 2 B) 3 C) 4 D) 5 E) 6

63. $x, y \in \mathbb{N}$
$67! = 48^x \cdot y$
$\Rightarrow x_{max} = ?$

A) 15 B) 16 C) 30 D) 31 E) 32

64. $9x + 3 = 15y + 3 = 20z + 3 = K$
$300 < K < 500$
$\Rightarrow K = ?$

A) 363 B) 360 C) 358 D) 352 E) 353

65. $\frac{3}{4}\cdot x \in \mathbb{Z}$

$\frac{4}{5}\cdot x \in \mathbb{Z}$

$\frac{5}{6}\cdot x \in \mathbb{Z}$

$x \in \mathbb{Z}^+$

$\Rightarrow$ **min(x) = ?**

A) 48 B) 60 C) 72 D) 160 E) 180

66.

a3b | 13	⇒	1a2b3 | 13
–		–
11		?

A) 0 B) 2 C) 3 D) 5 E) 8

67.

A | 9	B | 10	A | 15
–	–	–
5	7	C
B	x	

$\Rightarrow$ **C = ?**

A) 6 B) 7 C) 8 D) 9 E) 10

68. a ve b bir rakam / a and b are digits

$\frac{b}{a} \in \mathbb{Z}$, $(ab) \in \mathbb{N}$

ab | a+b	$\Rightarrow$ **a+b = ?**
– | $\frac{b}{a}$	
$\frac{b}{a}$	

A) 8 B) 9 C) 10 D) 11 E) 12

69. $(abc) \in \mathbb{N}$

abc | 4	$\Rightarrow$ **K = ?**
–	
K	

A) b+c B) 3a+b+c C) 2b+c D) 2c+b E) 2a+b+c

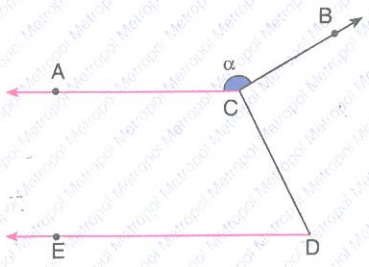
70. $(45xy) \in \mathbb{N}$

45xy | 10	45xy | 6
–	–
3	1

$\Rightarrow \sum x = ?$

A) 7 B) 8 C) 10 D) 12 E) 15

71.



[CA // [DE

$m(\widehat{ACD}) = m(\widehat{BCD}) = 2 \cdot m(\widehat{CDE})$

$\Rightarrow$ **$m(\widehat{ACB}) = \alpha = ?$**

A) 100° B) 110° C) 120° D) 130° E) 140°

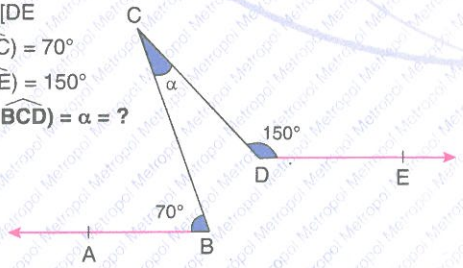
72.

[BA // [DE

$m(\widehat{ABC}) = 70°$

$m(\widehat{CDE}) = 150°$

$\Rightarrow$ **$m(\widehat{BCD}) = \alpha = ?$**



A) 20° B) 30° C) 40° D) 45° E) 50°

73.

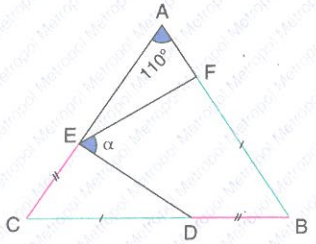
$m(\widehat{CAB}) = 110°$

$|AC| = |AB|$

$|EC| = |BD|$

$|CD| = |BF|$

$\Rightarrow$ **$m(\widehat{FED}) = \alpha = ?$**



A) 62,5° B) 65° C) 70° D) 72,5° E) 80°

74.

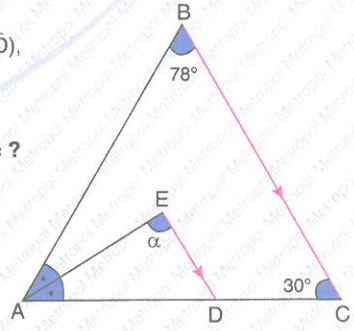
[BC] // [ED],

$m(\widehat{BAE}) = m(\widehat{EAD})$,

$m(\widehat{ABC}) = 78°$

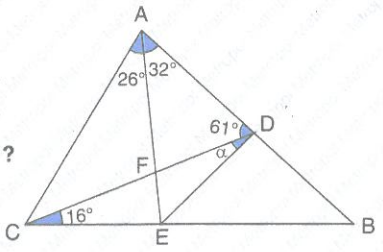
$m(\widehat{BCA}) = 30°$

$\Rightarrow$ **$m(\widehat{AED}) = \alpha = ?$**



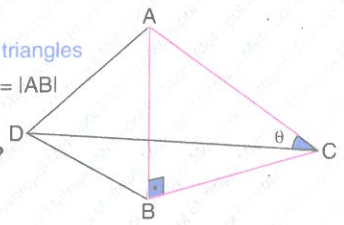
A) 90° B) 94° C) 102° D) 110° E) 114°

75. $m(\widehat{CAE}) = 26°$
$m(\widehat{EAD}) = 32°$
$m(\widehat{ADC}) = 61°$
$m(\widehat{DCB}) = 16°$
$\Rightarrow$ **$m(\widehat{CDE}) = ?$**



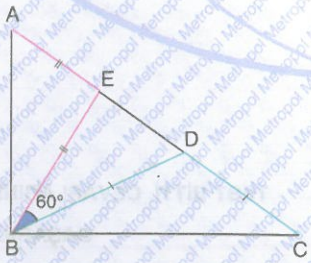
A) 23° B) 21° C) 18° D) 15° E) 13°

77. $\widehat{ABC}$ ve $\widehat{ADB}$
birer üçgen
$\widehat{ABC}$ and $\widehat{ADB}$ are triangles
$|AD| = |BC| = |BD| = |AB|$
$[AB] \perp [BC]$
$\Rightarrow$ **$m(\widehat{ACD}) = \theta = ?$**



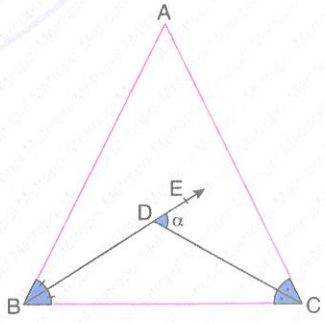
A) 15° B) 20° C) 25° D) 30° E) 40°

76. $\widehat{ABC}$ bir üçgen.
$\widehat{ABC}$ is a triangle
$|AE| = |BE|$,
$|BD| = |DC|$,
$m(\widehat{EBD}) = 60°$
$\Rightarrow$ **$m(\widehat{ABC}) = ?$**



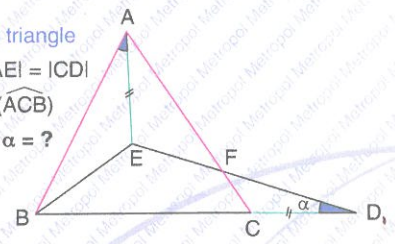
A) 90° B) 95° C) 100° D) 115° E) 120°

78. $\widehat{ABC}$ bir üçgen
$\widehat{ABC}$ is a triangle
$[BD]$ ve $[CD]$
birer açıortay
$[BD]$ and $[CD]$ are
angle bisectors
$m(\widehat{BAC}) = 44°$
$\Rightarrow$ **$m(\widehat{CDE}) = \alpha = ?$**



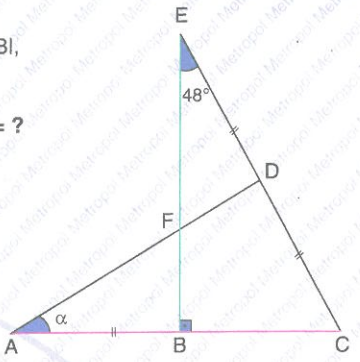
A) 62° B) 64° C) 68° D) 72° E) 75°

79. E noktası ABC üçgenin diklik merkezi
Point E is the abruptness center of ABC triangle
$|AB| = |AC|$, $|AE| = |CD|$
$2m(\widehat{BAE}) = m(\widehat{ACB})$
$\Rightarrow$ **$m(\widehat{EDC}) = \alpha = ?$**



A) 10° B) 15° C) 22,5° D) 30° E) 32,5°

80. $[EB] \perp [AC]$,
$|ED| = |DC| = |AB|$,
$m(\widehat{BEC}) = 48°$
$\Rightarrow$ **$m(\widehat{DAC}) = \alpha = ?$**



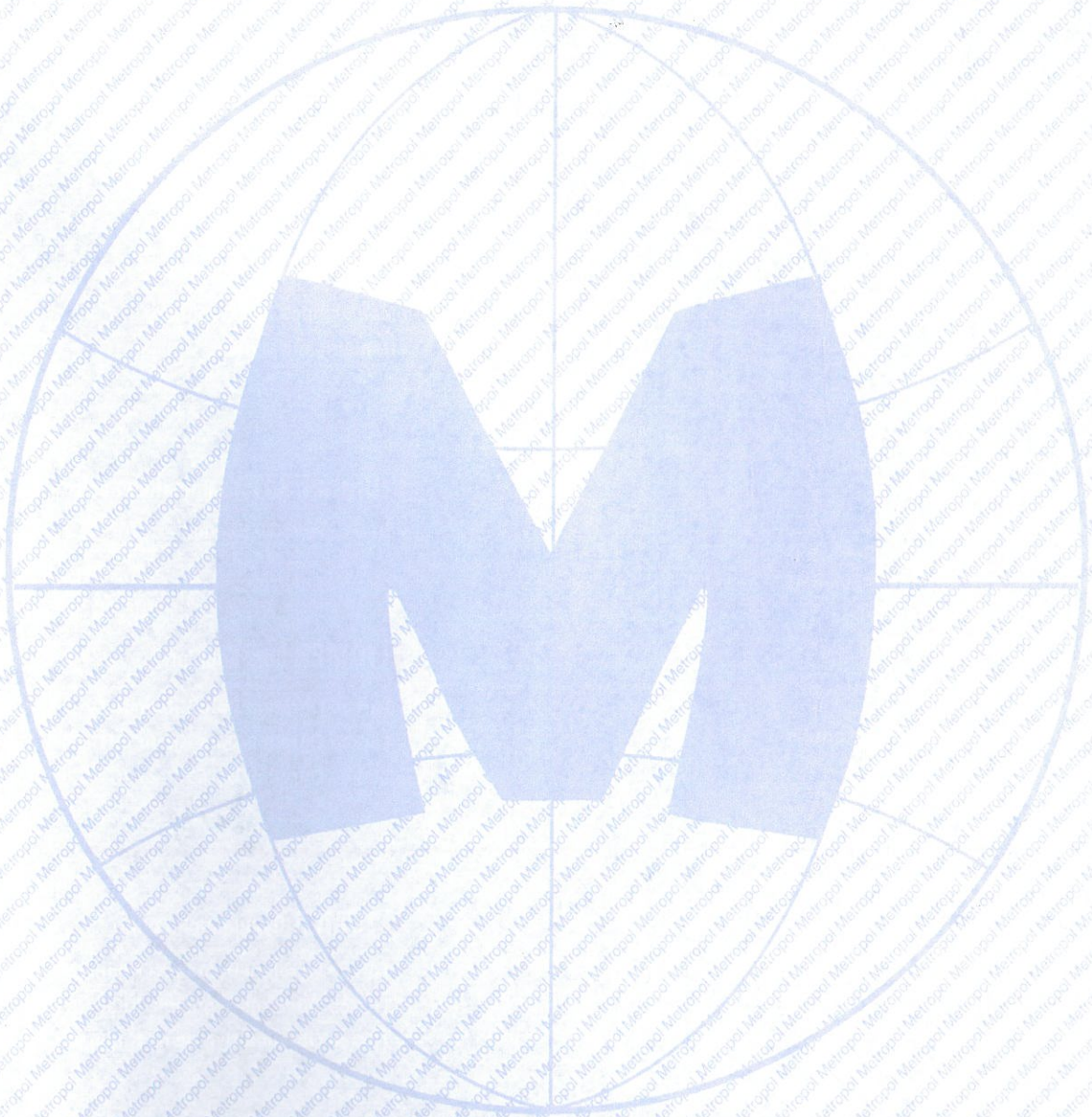
A) 20° B) 21° C) 22° D) 23° E) 24°

TEST BİTTİ. CEVAPLARINIZI KONTROL EDİNİZ.

BAŞARILAR!

END OF TEST CHECK YOUR ANSWERS.

GOOD LUCK!



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